

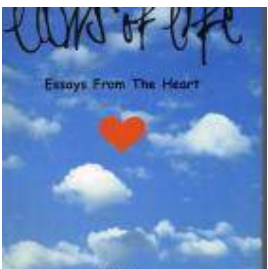



## iEARN-Qatar Projects - Fall Semester 2008-2009


### Language Arts/ English

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|    | <p><b>"A Vision"</b></p> <p>An anthology of writings of various literary genres- essays, stories, poems and poetical sketches, which aims to showcase the youth's thoughts, viewpoints and insights of things around them, and even across borders, regardless of cultural and racial diversity. Its purpose is to use art and the medium of creative writing to demonstrate that despite linguistic, cultural, ethnic and racial differences, teenagers around the world share the same hopes, fears, interests and concerns. "A Vision" is produced, not merely by the students directly involved in the project, but by everybody who contributes pieces of writing or art and is not afraid to share his/her opinion about the world today. "A Vision" is not only a magazine -- it is a forum for sharing and learning!</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Website: <a href="#">"A Vision" Website Anthology of Student Work</a></li> <li>• Anthology of student writing and artwork from around the world.</li> </ul> |
|   | <p><b>Special Place</b></p> <p>Participants select one local spot that gives them a special feeling and write a story about that spot. They may select any writing genre (creative, informative, humorous, etc.), describe it, and tell what makes it special to them. Is it a place where they prefer to be alone or with others? It is hoped that, in thinking about our own special places, reading about other students' special places, and taking action to preserve such places, we will strengthen our commitment to preserving our fragile Mother Earth.</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Students writing</li> <li>• Art projects</li> </ul>  |
|  | <p><b>Laws of Life: Virtues Essay Project</b></p> <p>"Laws of Life" are the rules, ideals, and principles by which one chooses to live. The "Laws of Life Project" invites young people to express, in their own words, what they value most in life. Participants submit essays about their laws of life in which they describe the rules, ideals, and principles by which they live, and explain the sources of their laws of life (life experience, religion, culture, role models, etc.). Participants respond to each other's essays and interact with each other electronically.</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Essays</li> <li>• Local publication</li> </ul>  |


## Social Studies/ Humanities


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|  | <p><b>Students Unlimited</b></p> <p>"Students unlimited" is an online collaborative community-service project that discusses the participation of students and youth and helps them to TAKE ACTIONS. SU is not a project based on a research done by a team, but it is a practical part where every project can consult us about how to put things into ACTIONS! SU is a mediator that can manage the community service programs with teams from different countries with the same interests. We believe that youths can achieve what elders might not be able to achieve because they have the ambition and the desire for a happy peaceful world. So, are you ready to be devoted to help others?</p> |
|   | <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• "It's a year of positive participation" book written and edited by students.</li> <li>• Website</li> <li>• CD with a photo gallery and reports about students' practical projects and work</li> </ul>   |


## Math, Science, Environment and Technology

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|  | <p><b>YouthCaN</b></p> <p>YouthCaN (Youth Communicating and Networking) is a network of youth clubs, classes and community groups who share an interest in studying and protecting the environment. These groups are youth-directed. They coordinate local hikes, explorations of the environment, and investigations of environmental topics and share these explorations through the YouthCaN forums and at local and international conferences and workshops.</p> |
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## Projects as part of YouthCaN:

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|  | <p><b>Planetary Notions</b></p> <p>Planetary Notions (PN) is an environmental project that gives students an opportunity to publish articles in an annual magazine so that they can share their views about the world's environmental health and how to protect it. In addition to articles, Planetary Notions facilitates discussion about these issues through the Environment forum.</p> <p>The forum gathers articles on environmental subjects and promotes discussion of environmental issues. The publication will include summaries of some of the major discussions from the year.</p> |
|   | <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Publication</li> </ul>  |

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|  | <p><b>Solar Cooking Project</b></p> <p>Recipes, construction tips, experiments and research findings will be shared and compiled on a web site. Among the activities: A) Design original solar oven. B) Compare insulation materials. E) Compare the effects of climate changes on solar cooking. F) Create an advertisement for solar cooking. G) Debate the use of solar cookers. H) Write letters to local newspapers about the benefits of using solar energy. I) Create a web page about solar cooking. J) Write and present a public service announcement for radio or TV about the need to conserve energy, deforestation issues in third world countries, the problems with fossil fuels, the greenhouse effect, or global warming. K) Create a mural depicting the history of solar energy. M) Compile a solar cookbook with tips on converting standard recipes to solar oven recipes. O) Fund raise to sponsor solar cookers in refugee camps and developing countries.</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Solar Cooker</li> <li>• Others</li> </ul> |
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|  | <p><b>Connecting Math to Our Lives</b></p> <p>In this project students are invited to a) explore how math is used in their families and communities; and b) use math skills to investigate community or social concerns and then take action to promote greater equity in the world around them.</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Report of their local project activities posted on "Connecting Math to Our Lives" website</li> <li>• Creation of a data base on an issue of global importance. Data is collected and analyzed by classes around the world.</li> <li>• Creation of a mathematical art gallery to serve as a resource on culturally relevant teaching for math educators globally.</li> </ul> |
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